

At Bloom360 Learning Community, we believe:

- Everyone is capable of learning and growing when their social and emotional needs are met.
- Success is measured by the ability to attune to one's own needs and apply learning across environments, experiences and relationships, not by memorization and written tests.
- Behavior is communication that needs to be understood.
- Sensory needs are unique. Movement and strategies to satisfy those needs can be taught.
- An individual's strengths and interests are superpowers.
- Project-based learning is the most effective way to learn, apply and demonstrate knowledge.
- In a growth mindset. The sky is the limit!

Social-Emotional Learning (SEL) Opens Doors

SEL at Bloom360

Bloom360 provides a nurturing, strengths-based environment and leads with social-emotional learning. Our Learners have specific social-emotional learning goals and customized high-interest projects serve as practice zones for the child/young adult to engage, explore and grow. This approach supports academic success, school and civic engagement, health and wellness and opens doors for fulfilling opportunities in the future.

- Bloom360 Learners average 26% growth toward their individualized SEL goals.
- Our recent graduates are flexing their SE skills. For example, one grad is a supervisor and on a career track at a national home improvement retail chain.



National Research Shows:*

- Youth who participate in SEL programs make immediate and long-term gains. Up to 18 years later, students with SEL experience do better than peers with behaviors, skills, attitudes and academics.
- Students in SEL programs show an 11% gain in academic achievements.
- Eight in 10 employers say social and emotional skills are the most important to success and yet are the hardest skills to find.

Another graduate continues to build SE skills in our BizPath program. Participants have fun with high interest projects that teach practical employment skills while building confidence and independence.

*National research cited is from the Collaborative for Academic, Social and Emotional Learning (CASEL) www.casel.org

Project-Based Learning (PBL) Leads to Deeper Learning

Learners work on individual or small group projects that require crucial skills for future success.

Creativity

Critical
Thinking

Problem
Solving

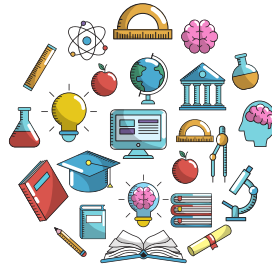
Communication

Collaboration

Transformative Benefits of PBL

Research indicates that PBL can promote student learning even more effectively than traditional instruction.

www.pblworks.org/research



- Engaged hearts and minds
- Deeper learning
- A sense of purpose
- Creative outlets to demonstrate knowledge vs. traditional worksheets, memorization and tests

PBL at Bloom360

School-wide and individual projects are customized for each Learner based on their interests, strengths, academic goals and developmental readiness. Each Learner has an individualized Developmental Learning Plan where PBL projects are measured by a four-point scale of understanding:

1. Introductory

2. Partial

3. Basic

4. Confident



For the 2026 - 2026 school year, Learners met **91 Common Core Standards**, completed **25 individual projects**, **5 small group projects** and **1 school-wide project**.

Projects start with a driving question. Recent examples include:

- How can I use my love of pets to create a micro-business to make and sell dog treats?
- How can we expand the reach of our art to the greater community?
- How can we work together to support an animal shelter?
- How can I explore future careers that would best fit my character strengths and interests?

Explore more about Bloom360:

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College/University Fieldwork Site

Bloom360 is a trusted fieldwork site for future occupational and music therapists from area colleges. By mentoring students in our innovative model, we help shape the next generation of professionals who support neurodivergent learners.